



145 N - 200 W
Raymond, AB
T0K 3S0

www.res.westwind.ab.ca

t: (403)752-3004

f: (403)752-3005

Understanding Your Child's Report Card

This information is also explained on our Raymond Elementary School YouTube Channel:
[Understanding Outcome-based Report Cards](#)
[RES Achievement Indicators](#)

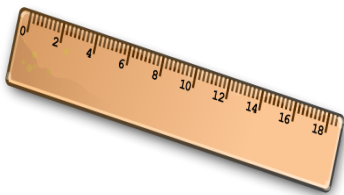
A report card is one of many ways in which teachers communicate with parents and students about student learning and achievement. At Raymond Elementary School, students and their parents will receive three report cards (summative reports) each year. Report cards are usually distributed in November, March and June.

For students in Kindergarten to Grade 6, Raymond Elementary School uses Outcomes-Based report cards. These look a little different than what some parents may remember from their own report cards, as it does not include traditional letter grades (A, B, C, D, F) or percentages.

What is an Outcome-based Report Card?

In Alberta, curriculum is based on outcomes. An outcome clearly describes what your child is expected to know, understand and be able to do in each subject.

An Outcomes-Based report card focuses on descriptions of how well your child has acquired the key learning outcomes in each subject. It identifies a student's strengths, areas requiring growth, and the next steps for continued learning and success.



The goals of an Outcomes-Based report card are to:

- provide parents with a realistic description of their child's learning;
- confirm the student's achievement relative to provincial expectations, without comparison to others;
- provide parents with a summary of their child's behaviour and attitude at school and how much effort their child has invested in learning; and,
- suggest strategies for parents and students with respect to the next steps in the learning process.

Achievement Indicators

Student learning is reported using Achievement Indicators. These indicators describe how well the student has met the key learning outcomes.

For students In **Kindergarten through Grade 3**, three Achievement Indicators are used:

- **Achieved (A)** – At grade level; The student demonstrates a well-developed

and consistent understanding of the outcomes; uses and applies acquired skills and strategies in most learning situations.

- **Progressing (P)** – Approaching grade level with additional support
- **Not Yet (N)** – Below grade level, needs consistent support on most assignments

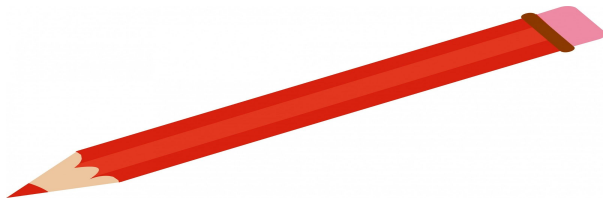
Four achievement indicators are used for students in grades 4 to 6. In addition to the three indicators above, this indicator is included:

- **Mastery (M)** – Excelling within grade level; The student demonstrates an in-depth and broad understanding of the outcomes; uses and applies acquired skills and strategies in a wide variety of learning situations.

- phone calls to parents;
- Seesaw or Google Classroom Communications;
- exhibits of student work;
- notes to parents;
- parent-teacher conferences;

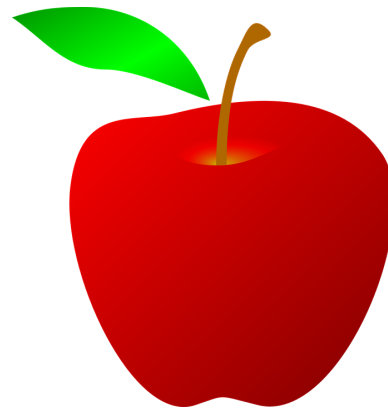
Raymond Elementary supports ongoing two-way communication. Parents are encouraged to contact their child's teacher whenever they need information or have a concern that needs to be addressed.

To ensure effective communication between parents and RES, it is important for parents to provide up-to-date, accurate contact information. Contact information can be updated at any time during the school year by contacting our administrative assistants at the school.



Learner Attributes

In addition to Outcomes-Based reporting, student report cards also include information on Learner Attributes. Learner Attributes are characteristics that are important factors in a student's success, such as respecting rules, following directions, working well with others, and applying the appropriate effort in class. These are reported separately from student achievement. In all grades, the following indicators are used excellent (E), satisfactory (S) and Needs Improvement (I).



Ongoing Communication

In addition to report cards, Raymond Elementary School uses many other tools to communicate with parents and students about student learning on an ongoing basis. This may include, but is not limited to: