



145 N - 200 W  
Raymond, AB  
T0K 2S0

[www.res.westwind.ab.ca](http://www.res.westwind.ab.ca)

t: (403)752-3004

f: (403)752-3005

## November 2022

Dear Parents/Guardians of Kindergarten to Grade 6 Students,

Your child will bring their first report card of the year home on December 1, and we wanted to make you aware that the format will be different from what you have seen in previous years. Beginning this year, a standardized division-wide outcome-based report card will be introduced.

Raymond Elementary School has been sending home outcome-based report cards for several years now, and we will now be shifting to the new division-wide report card in PowerSchool. Building a new report card has presented the school division with many problems and this has resulted in the delay from our original report card date of November 25.

Our goal is that the combination of our Parent Teacher Interviews, these new report cards and communication through Seesaw will give parents a clear picture of how students are achieving. We ask for your patience as this report card is initially rolled out and improved over time. We hope to reach the point of providing parents with live and more detailed assessment information through PowerSchool's Parent Portal by the next school year.

The information below is intended to build understanding around these report cards. We will be hosting our Parent-Teacher Interviews on Thursday, November 24. That evening, we will hold information sessions around these report cards for any interested in more detail or asking questions. You can [sign up](#) for interviews with teachers and/or that information session here.

### **What are outcome-based report cards & How will I know how my child is doing?**

The Alberta Education curriculum is based on students achieving specific outcomes. Outcomes describe the specific knowledge, understanding, and skills and procedures that students are expected to reach by the end of a particular grade level. A teacher's job is to help their students learn to achieve these outcomes and to determine if that outcome is being met at the grade level expectations.

The province has started to roll out new curricula. At Raymond Elementary School, all grades are currently using the new English Language Arts and Literature curriculum. The new math curriculum is also being used from Kindergarten to Grade 3. The old curriculum is still being used for Math in grades 4-6 and in Science and Social Studies in all grades. Our division is aligning with Alberta Education's curriculum rollout timing to standardize how we communicate student achievement with parents.

The learner outcomes will appear on the report card with a letter indicating your child's level of achievement on that outcome. It is hoped that breaking one subject into many outcomes for reporting will give you a more specific picture of how your child is doing within a subject.

The scale below will be used to indicate a student's performance. Please be aware that outcomes say where a student should be achieving by the end of a school year. Some outcomes, especially in language arts or when building foundational skills in the early grades, take the full school year for a student to achieve. Other outcomes may only take one term.

The report card mark indicates a student's current level of performance. Receiving a "Developing" in the first term does not necessarily mean that a student is behind. It may be that the student is needing assistance but will be able to achieve the outcome by the year's end. No matter what a student achieves, we work with them to increase the depth of their understanding. We encourage you to contact your child's teacher whenever you need information or have a concern.

M-Missing	B- Beginning	D-Developing	A-Achieving	E-Excelling
The evidence of learning is insufficient and/or highly incomplete.	The student demonstrates limited or no understanding of the learner outcome.	The student demonstrates an inconsistent and/or partial understanding of the learner outcome.	The student demonstrates a consistent understanding of the learner outcome.	The student demonstrates a mastery level of understanding by being able to transfer knowledge to a new area.

### What do the categories in the Learning and Social Skills section mean?

In previous report cards, we have had a section titled, "Behaviour." We have adjusted this section to better reflect the skills that we are hoping to help our students build. As a school, we will always focus on academic learning, and we know that students also grow socially when they are at school. This new section, "Learning and Social Skills", is intended to inform parents how their child is developing their social and emotional skills at school. These categories include self-awareness, self-management, social awareness, relationship skills and responsible decision making. [Click here](#) for more information about what is included in each of these skills.

Thank you for taking the time to work through this information and feel free to contact the school if you have any questions about your child's learning or the new report cards.

Sincerely,

Raymond Elementary School